

**IASB POLICY REFERENCE MANUAL
TABLE OF CONTENTS
SECTION 1 - SCHOOL DISTRICT ORGANIZATION**

1:10	School District Legal Status
1:20	District Organization, Operations, and Cooperative Agreements
1:20-AP	Administrative Procedure - Checklist for Handling Intergovernmental Agreement Requests
1:30	School District Philosophy

School District Organization

School District Legal Status

The Illinois Constitution requires the State to provide for an efficient system of high quality public educational institutions and services in order to achieve the educational development of all persons to the limits of their capabilities.

The General Assembly has implemented this mandate through the creation of school districts. The District is governed by the laws for school districts serving a resident population of not fewer than 1,000 and not more than 500,000.

The School Board constitutes a body corporate that possesses all the usual powers of a corporation for public purposes, and in that name may sue and be sued, purchase, hold and sell personal property and real estate, and enter into such obligations as are authorized by law.

LEGAL REF.: Ill. Constitution, Art. X, Sec. 1.
105 ILCS 5/10-1 et seq.

CROSS REF.: 2:10 (School District Governance), 2:20 (Powers and Duties of the School Board)

ADOPTED: 05/14/98

School District Organization

Organization for Instruction

Orangeville Community School District 203 should be organized in such a manner that will provide students with the opportunity to maximize their potential. No organizational pattern should be so that it becomes difficult to effect change as educational research provides insights into how children learn.

The organizational plan of the District provides that the instructional program be divided into two levels. The elementary school program comprises the first level: Kindergarten through grade eight. The high school program comprises the second level: grades nine through twelve.

Joint Program Participation

Orangeville School District participates in the following joint programs, or cooperatives:

- 1. Regional Office of Education Programs**
- 2. Northwest Special Education Cooperative**
- 3. Vocational Cooperative**
- 4. I.H.S.A.**

LEGAL REF.: Ill. Constitution, Art. VII, Sec. 10.
5 ILCS 220/1 et seq.

ADOPTED: 05/14/98

School District Organization

Educational Philosophy

We, the member of the School Board of District 203, Orangeville, Illinois, as legal officials of the State of Illinois, duly elected by the people of our District, are obligated to the youth and adults of our District to ensure that their educational needs are met in the best possible manner. We will exhibit leadership in all endeavors to improve the District's educational program and facilities.

We believe that the educational program should provide each student with the opportunity to develop to his fullest capacity in the areas of mental, physical and emotional needs.

We feel that the following statements should be the goals of a well-rounded education. Each student should:

1. Attain, commensurate with his abilities, his optimum proficiency in language arts, mathematics, biological, and physical sciences, social sciences, fine arts, physical development and health.
2. Develop an ethical sense which will help him manifest tolerance, kindness, justice to all others responsibility for his actions.
3. Develop an appreciation for his role in the family and in civic groups.
4. Develop skills for effective participation in the democratic processes.
5. Develop knowledge and understanding of his natural environment.
6. Develop economic competence as a consumer
7. Develop saleable skills and vocational competence.
8. Explore and develop an appreciation of the arts.
9. Develop wise use of leisure time.
10. Develop zeal for continuous learning and self-improvement.
11. Be exposed to the world of work

We will strive to provide the citizens of this community with the most complete educational program possible. Every effort will be made:

1. To provide the highest moral, ethical and professional leadership.
2. To secure in the judgment of the School Board the best personnel available.
3. To inform the employees of any actions of the School Board pertinent to their particular interests.
4. To make the best use of the physical plant that was provided by the taxpayers.
5. To advise and inform the lay public from time to time of all school activities and to seek their advise.

CROSS REF: 2:10 (School District Governance), 3:10 (Goals and Objectives), 6:10
(Educational Philosophy and Objectives)

ADOPTED: 05/14/98