

Orangeville CUSD #203 Strategic Plan

In order to meet our Strategic Goals the school district makes decisions based upon:

Mission

Orangeville Community Unit School District #203 in joint effort with the entire school community will provide an education which will enable each child to achieve his/her full potential and which will inspire each child to value life-long learning.

The 2012-2015 Strategic Plan Framework adopted by the Board of Education outlines the following goals:

- Goal #1** Enhance communication between the school, community, the administration, and the staff.
- Goal #2** Continuing to enhance instruction through professional development.
- Goal #3** Improve the financial status of the district.
- Goal #4** Improve District Curriculum to meet the needs of the students and the District.

The following four committees have developed strategies for each goal and objectives for each strategy. Committees are made up of Board members, administration, staff, and community members. **During the 2013-2014 school year, the committees will meet to assess and measure the progress of the Strategic Plan.** The following committee members are commended for the volunteer time.

Executive Committee: Harold Anderson, Lorrie Boomgarden, Peggy Badgett, Heather Hanson, Andrew Janecke, Toby Golembiewski, Mary Velcich and Doug DeSchepper.

School Improvement Committee: Jay Doyle, Peggy Badgett, Steve Obert, Andrew Janecke, Julie Cahoon, Tammy Daughenbaugh, Tracy Schoeny, Kelly Scheuerell, Kyle Webber and Doug DeSchepper.

Finance Committee: Amy Baker, Lorrie Boomgarden, Andrew Janecke, Wade Zuberbuhler, Cathy Eberle, Scott Setterstrom, Pat Widolff and Doug DeSchepper.

District Curriculum Committee: Peggy Badgett, Andrew Janecke, Emily Campbell and Doug DeSchepper.

District #203 Strategic Plan

Research (R)	Development(D)	Implementation(I)	On-going (O)	Completion (C)
Concept is being investigated for viability. Findings of investigation will be reported to determine if the task/concept will be considered for implementation.	Commitment to the task has been established. Parameters for implementation are clearly defined.	Implementation of task/concept. Establishment of concrete criteria for measuring progress toward attainment.	Continuous implementation with defined criteria for measuring impact/success.	Task has been fully realized.

Goal 1. Enhance communication between the school, community, the administration, and the staff.

Strategies

- Utilizing all stakeholders in current committees.
- Develop Board Agendas to encourage community members, classes, students, etc. to speak at upcoming board meetings to encourage attendance.
- Refine the District Website.
- Make better use of mass communications (e-mails, publications, School Reach).

Objectives

Strategies	Person Responsible	Measurement	2012-13	2013-14	2014-15
Explain the four committees and each goal they are working on.	Supt./Board of Education Website manager, board approval	Minutes of meeting Date of website, board minutes	C I		
Establish a list of suggested community members, classes, students, etc., to speak at upcoming board meetings to encourage attendance.	Board minutes, Alert, Principals Lorrie B, Peggy B.	Board minutes	D D		

Encourage the use of the website and media (Alert & other newspapers)	Website, Ed. Section of newspaper Principal/teachers	Date of submission	O I		
Working on an interactive website.	Technology Department	Survey, website counter Feedback	D O		
Incorporate more school-to-parent communication.	Administrators & teachers	Feedback	O		
Create a comprehensive list of various groups connected to school to be listed on the website. Listed organizations could be linked to submit minutes & etc.	PTO, OAA, Org. links – summary of groups/tech staff	Monitoring website	O		
Communication from the School. Utilize yearbook class to send pictures/brief descriptions to Alert. Administration meets with union on a monthly basis and also holds roundtables with staff members. School will utilize e-mail, Google Calendar, announcements, memos, weekly updates, and newsletter. Classroom visits by administration and board members.	All staff Superintendent External/internal All staff, administration Admin./Bd of Ed	Actual communication Minutes Monitoring Review quarterly Progress monitoring	I O O I O		
Communication between School and community. Utilize text and e-mails for School Reach to alert parent of changes. Also utilize newsletter, newspapers, website, free publications, and painted signs next to highway. Research the use of the technology with BP. Postcards to entire community	Administration All staff Bd President & Vice President	Monitoring Publicized information April 15	O O I		
Communication between School and regional area. Use event calendar and g-mail to send out updates. Post jobs on website and through the ROE. Allow natural progress	School staff Administration	Monitor Communicate with those	O O		

of communication from community to regional area. Send/hand out a brochure at Fair.	Use ACT – handouts - Peggy	interested			
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Goal 2. Continuing to enhance instruction through professional development.

- Schedule relevant and productive Institute and School Improvement Days.
- Continuing to enhance instruction through professional development, and continue to grow an environment that is conducive.
- Identify areas of concern within school environment and implement strategies for improvement district wide.

Objectives

Strategies	Person Responsible	Measurement	2012-13	2013-14	2014-15
Coordinate development opportunities to meet specific content needs.	Building and District SIP Committees	Report at next District SIP meeting	D/I		
Topics are identified through faculty needs assessments (utilize roundtables).	Counselor will complete survey through Monkey.com for April SIP Day	Results of Survey	D/I		
Communicate professional development opportunities.	Admin. Utilize SIP & staff meetings	Staff/SIP meetings, e-mail, Google Calendar	I		
Collaborate and share with both the elementary and 7-12 building or at the appropriate grade level.	District wide open discussion with written documentation through groups	Beginning of the 2013-2014 school year on T.I.	I		

Encourage/develop county and area training opportunities to keep current with the state mandates and educational best practices.	ROE & teacher leaders	Attendance at ROE Extravaganza	I		
Implement vertical articulation within subject area.	(same as collaboration/share)	(same as collaboration/share)	I		
Utilize communication & collaboration among all stakeholders.	All stakeholders	Monitor feedback from board	O		
Consistently work to improve morale within the district.	Administration	Staff feedback	O		
Prioritize all aspects of technology available for the district.	Technology staff	Committee	O		

Goal 3. Improve the financial status of the district.

Strategies

- Closely evaluate the needs of all requisitions.
- Survey and evaluate fee schedules.
- Maximize 2014 TIF monies
- Increase revenues.
- Share services

Objectives

Strategies	Person Responsible	Measurement	2012-13	2013-14	2014-15
Work with teachers to monitor inventory, purchase orders, and collaborate on needs for classrooms.	Building Principals	Rotation schedule for books Monitoring – district office	D/I		
Require Building Principals to prepare classroom and office budgets in the spring prior to the end of the year. Superintendent will keep budgets within constraints and yet provide the needs that are prioritized.	Superintendent	Budget done in a timely manner 6/30 April 1 out to building & teachers with instructions April 30 deadline	D/I		
Fee schedules will be discussed with the Board of Education Administration in the following areas: Co-curricular transportation and supplies, classroom, cafeteria, Drivers Ed.	Board of Education	2 nd meeting in April Summary of comparisons of Fees	D/I		
Expenses for each and every extracurricular will be compiled and analyzed to	Fiancé Committee, Bd of Ed, structure for fuel fees, income	At or below budget	D/I		

give yearly cost to be budgeted.	for all activities				
Prioritize deficiencies in order of needs in order to balance the budget.	Finance & Executive Committee	Committee review	I		
Build cash reserves on a consistent basis based on the ability to balance the school budget at a percentage that will be reviewed on an annual basis.	Supt. will research other districts	Recognition Status	R		
Seek educational grants.	Report to Board	Board of Ed	O		
Create a partnership with a business – consider Adkins Energy in Lena, John Deere, and Berner Foods.	Finance	Committee	R		
Work with a willing business partner to pay transportation fees for CareerTEC	CareerTEC	Financial reports	O		
Develop projects that businesses can donate to and promote.	Develop a wish list	Elem. Gym, bleachers, baskets	R/D		
List projects, advertise, and use volunteers.	Superintendent	Superintendent Report	D		
Develop/enhance dual credit with other schools.	Superintendent	Superintendent Report	D/I		
Share transportation services with Freeport.	Superintendent	Superintendent Report	O		
Contact ROE and Superintendents to discuss a possible Food Coop.	Superintendent	Superintendent Report	D		
Contact ROE for certified staff and support staff for substitutes.	Superintendent	Superintendent Report	O		
Solicit school to share technology director, AD, transportation director, superintendent and other specialized areas.	Superintendent	Superintendent Report	R		
Utilize special education services to share within the coop.	Superintendent	Superintendent Report	O		

Goal 4. Improve District Curriculum to meet the needs of the students and the District.

Strategies

- Use assessments scores to identify strengths and weaknesses.
- Develop a Common Core Curriculum
- Improve course content and provide for student differences within a course.

Objectives

Strategies	Person Responsible	Measurement	2012-13	2013-14	2014-15
Research, establish and or maintain a District wide assessment system that provides immediate feedback to teachers multiple times a year.	Administration K-6 AIM Web 7-12 monthly assessment through the Enrichment Period	Utilize check off sheets & AIMS Web results Printout for monthly reporting of grades by teachers	O O		
Regular use of teacher created formative assessment within the classroom.	Building led	Administration & teacher done monthly	I		
Coordinate with the district SIP committee's efforts to collaborate with other schools.	Administration - Superintendent	Board Report	I		
Map courses to align with the common core.	Staff	Scope & Sequence	D		
Dual credits – college courses here.	Administration - Board	Board reports monthly	D/I		
Honor options.	Counselor, administration, Board	Committee Reports	R		
STEM learning.	Board of Education	Board reports & minutes	D/I		

Review K-12 curriculum and courses to determine if the school prepares students for college readiness, technical program, and other career oriented programs.	District Curriculum Committee	Committee Report Common Core Implementation	R		
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